

PROTECTING STUDENT INFORMATION

It is important for you to know that any information collected about individual students is protected and will not be shared. Information & data will be collected and maintained according to the Education Act, Ontario Student Record Guidelines and Municipal Freedom of Information and Privacy Act.

Overall data (enrollment figures, EQAO results and course completion) will be reported to the Ministry of Education and EQAO. This information will be collected from Ontario school boards for progress reports on the Ontario First Nation, Métis and Inuit Education Policy Framework.

HOW TO SELF-IDENTIFY

If you want to **Self-Identify** your child(ren), please select the appropriate box on the School Registration Form or on the attached validation form.

Once the forms are completed and returned, the school will treat them in a confidential and safe manner.



Please contact the Principal if you would like more information or would like to discuss the Voluntary Student Self-Identification Policy.



SNCD SB MONTHLY VIRTUES

RESPECT
THANKFULNESS/GRATITUDE
JUSTICE
PATIENCE
RESPONSIBILITY
COMPASSION
FORGIVENESS
STEWARDSHIP
TOLERANCE
HONESTY

SEVEN GRANDFATHER TEACHINGS

WISDOM
LOVE
RESPECT
BRAVERY
HONESTY
HUMILITY
TRUTH

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VOLUNTARY FIRST NATION, MÉTIS, AND INUIT STUDENT SELF-IDENTIFICATION PROCESS



INFORMATION FOR FAMILIES



“Together We Educate Heart, Mind and Soul.”

THE VOLUNTARY AND CONFIDENTIAL SELF-IDENTIFICATION POLICY



BACKGROUND

The Superior North Catholic District School Board along with the Ontario government aim to improve student achievement and well-being for our First Nation, Métis and Inuit (FNMI) students.

The Aboriginal Education Department of the Ontario Ministry of Education has directed school boards to develop a self-identification policy to allow schools to identify First Nation, Métis and Inuit students.

In 2010, the Board developed the Aboriginal Education Advisory Committee policy. SNDCSB is committed to working with families and developing policies in partnership with First Nation, Métis and Inuit parents, families and communities.



WHY SELF-IDENTIFICATION

- To support high levels of achievement for First Nations, Métis and Inuit students.
- To provide opportunities for self-identified students to access programming to meet their needs.
- To develop new programs relevant to the First Nation, Métis and Inuit population.

PRESENTLY

- Superior North staff are receiving ongoing training on the importance of culture, language, beliefs, values, and learning styles of Aboriginal Children.
- Native language programming has been expanded to four of our elementary schools.
- Restorative practices, sharing circles and teachings are being used in classrooms.
- FMNI - Collaborative Inquiry within schools.
- New Student and Community Engagement Lead (SCEL) positions developed to work with students in alignment with FMNI Framework and student achievement and well-being.



BENEFITS

- Support for educators to increase confidence to include the historical and contemporary contributions of First Nation, Métis and Inuit People into the classroom.
- Improved services and opportunities for relevant programming.
- Enhanced cross-cultural learning opportunities for everyone.
- New resources to reflect the rich culture, history, languages and perspectives of Canada's original people.
- New curriculum initiatives.
- Targeted programming to inspire student learning.

