



Policy: Long-Term Occasional Teacher Evaluation

The Board recognizes the importance of a system of evaluation to provide for professional growth and assessment of its occasional teaching staff. Through an evaluation process for long-term occasional teachers, the Board seeks to ensure the quality of education experienced by the students in its care.

It is the policy of the Board to provide its long-term occasional teachers with a professional evaluation process that is constructive, open and honest.

The purpose of the Board's Long-Term Occasional Teacher Evaluation is:

- To improve the quality of education.
- To provide opportunities for professional growth of occasional teachers.
- To guide decisions relating to retention.
- To provide a mechanism to recognize the work and efforts of the long-term occasional teaching staff.
- To provide long-term occasional teachers with professional evaluation of their performance.

Approval and Review Dates

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Review Prior To: September, 2019

Reviewed by: Policy Committee, Administrative Council