



Policy: Performance Appraisal of Experienced Teachers

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1.0 Policy Statement

- 1.1 Our Mission Statement serves as rationale for the Performance Appraisal of Experienced Teachers' Policy and Administrative Regulation.
- 1.2 The Superior North Catholic District School Board provides our students with quality education by promoting gospel values and enriching experiences in a safe and loving environment that will encourage each student to grow to his/her potential spiritually, intellectually, physically, emotionally and morally.
- 1.3 Therefore, it shall be the policy of the Superior North Catholic District School Board to provide a framework within which an experienced teachers performance appraisal is carried out through a supportive developmental process directed at the following goals:
 - 1.3.1 To provide for fair, effective, and consistent teacher evaluation in every school.
 - 1.3.2 To encourage and support the practices and qualities of the successful teacher.
 - 1.3.3 To identify the needs of the individual teacher for continued growth and development.

- 1.3.4 To provide quality education for students through professional and personal growth of teaching staff.
- 1.4 The following policy, administrative regulation, administrative practice and legislation - Part X.2, Teacher Performance Appraisal, Ontario Regulations 98/02 and 99/02, Duties of a Principal E.A. 265 and Regulation 298.11 as outlined in the Education Act, govern the appraisal of teacher performance.

References

- [Ontario Regulation 99/02 Teacher Performance Appraisal under the Education Act](#)
- [Teacher's Performance Appraisal: Teacher's Technical Manual 2010 PDF](#)
- [Ontario English Catholic Teachers Association: Teacher Performance Appraisals](#)
- [Teacher Performance Appraisal \(TPA\) For Experienced Teachers - Advice to Members](#)
- [mVal Ontario Teacher Appraisal Software](#)

Approval and Review Dates

Prior Date Approved: November 12, 2013

Revised Date Approved: February 5, 2018

Review Prior To: February, 2022

Reviewed by: Policy Committee, Administrative Council