



Policy: Performance Appraisal of Experienced Teachers

Policy Statement

Our Mission Statement serves as rationale for the Performance Appraisal of Experienced Teachers' Policy and Administrative Regulation.

The Superior North Catholic District School Board provides our students with quality education by promoting gospel values and enriching experiences in a safe and loving environment that will encourage each student to grow to his/her potential B spiritually, intellectually, physically, emotionally and morally.

Therefore, it shall be the policy of the Superior North Catholic District School Board to provide a framework within which an experienced teacher=s performance appraisal is carried out through a supportive developmental process directed at the following goals:

- To provide for fair, effective, and consistent teacher evaluation in every school.
- To encourage and support the practices and qualities of the successful teacher.
- To identify the needs of the individual teacher for continued growth and development.
- To provide quality education for students through professional and personal growth of teaching staff.

Participation in the performance appraisal process for school boards, supervisory officers, principals and teachers is a legal requirement as set out in Part X.2, "Teacher Performance Appraisal" of the Education Act, and in Ontario Regulations 99/02 and 98/02, as amended.

Approval and Review Dates

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Review Prior To: April, 2018

Reviewed by: Policy Committee, Administrative Council