



# Policy: Self-Identification Policy

## Policy Statement

As stated in the Board Mission, Vision and Values statement, the Superior North Catholic District School Board values active partnerships, diversity, and an inclusive Catholic culture. As such, it is the policy of the Board to provide a variety of programs as means to help Aboriginal students who experience gaps in their education, by putting into place measures that respond to particular needs. All Aboriginal students and their parents have the right to voluntarily self-identify so that they may receive supportive programming. The first such measure in recognizing this right is to establish a voluntary self-identification procedure to identify, collect and aggregate student achievement data for Aboriginal students.

Aboriginal identification refers to the definition in the Constitution Act, 1982, Section 35(2) in that 'Aboriginal peoples' include 'Indian, Inuit and Métis'.

## Approval and Review Dates

Prior Date Approved: June 14, 2010

Revised Date Approved: August 25, 2011

Review Prior To: June, 2018

Reviewed by: Policy Committee, Administrative Council