



Administrative Procedure: Indigenous Education Advisory Committee

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The Superior North Catholic District School Board is committed to deliver programs and services that meet the needs of all students. It is the policy of the Superior North Catholic District School Board to seek advice on meeting the unique needs of the students, through a Christ-centred approach to education. The Superior North Catholic DSB will seek the advice of the Aboriginal community through the establishment of the Indigenous Education Advisory Committee.

Committee Membership

The Indigenous Education Advisory Committee is established by the resolution of the Superior North Catholic District School Board.

The committee will be comprised of the following:

- one representative from the Principal group
- one representative from the group of Trustees, who shall be the appointed Native Representative

- one representative from each of the First Nations with whom the Board has a Tuition Agreement
- one representative from Inuit and Métis groups where possible, in order to support the Aboriginal Framework Policy
- one representative from a local community group associated that supports Indigenous education
- representation from the local teachers' federation, preferably a Native Language Teacher
- the Board's Indigenous Education Lead
- Director or designate, who may also be the Indigenous Education Lead

Mandate

The mandate of the Indigenous Education Advisory Committee is to advise the Board on matters relating to the education of Indigenous students.

The mandate includes:

1. Increasing the cultural awareness of all Board students, personnel and Trustees, through professional development and/or other related activities.
2. Expanding the awareness of effective programs for the educational needs of Indigenous students.
3. Facilitating initiatives for all Indigenous students.
4. Providing advice on initiatives, including but not limited to, student programs, Indigenous studies, student retention and alternative education programs.
5. Developing and enhancing partnerships with community-based agencies that support Indigenous students and their families.
6. Responding to the Board on requests for advice and the recommendations on matters that the Board may direct to the committee.
7. Advocating federally, provincially and locally, for specific needs of Indigenous students.
8. Identifying community issues that impact Indigenous students.
9. Responding to other initiatives as they arise.

Guidelines

The Indigenous Education Advisory Committee will strive to hold a minimum of three meetings, in a full school year.

If there is insufficient participation or attendance by Indigenous representatives at a meeting, that meeting may be rescheduled or cancelled.

Members of the committee shall hold office for a term of three years, with the option of renewing.

To facilitate and maximize parent involvement, consultation with parents may be initiated at the First Nation Community by the Indigenous Lead, or other appropriate Board personnel (eg. Principal of the local school). This will be reported back to the committee.

The AEAC will be chaired by a rotating member of the committee on an annual basis. If none is selected, then by default the Superintendent Lead or Director/designate shall serve as chair.

Attendance by teleconference will be accommodated.

Expenses

The Superior North Catholic District School Board shall reimburse Indigenous Education Advisory Committee members for legitimate expenses incurred in carrying out their committee responsibilities as per Board Policy P-F 403 and Administrative Procedure AP-F 403.