



# Policy: Growing Success: Assessment Evaluation & Reporting of Student Achievement

The Superior North Catholic District School Board is committed to improving student achievement through sound assessment and evaluation practices.

Assessment results will be reported to students, parents, and other stakeholders so as to provide appropriate feedback on proficiency and progress in an accurate, relevant and accountable manner.

It is the policy of the Superior North Catholic District School Board that assessment, evaluation and reporting is done in a faith-centred environment. Accordingly, administrators and teachers shall:

- Honour the dignity and uniqueness of all students.
- Encourage a standard of excellence for each student's learning.

The purpose of the procedure is to provide school communities with a clear direction to be followed in assessing, evaluating and reporting student achievement.

The Superior North Catholic District School Board is committed to the identification and removal of all discriminatory practices in its operation and to providing an anti-racist and ethno-cultural equity curriculum for all students. The Board's objectives are to ensure that assessment instruments and procedures are bias-free and designed to meet the needs of the individual students, and take into account the student's previous education and personal experience.

## Approval and Review Dates

Draft Approved: October 9, 2012

Final Approved: December 10, 2012

Review Prior to: December, 2018

Reviewed by: Policy Committee, Administrative Council

