



# Policy: Code of Conduct

## Rationale

Serving as a rationale for the Code of Conduct are the Values of the Superior North Catholic District School Board:

- the presence of God in each person;
- an inclusive Catholic culture that instills compassion;
- hope, integrity, faithfulness, respect and self-worth;
- Catholic-based spiritual development; and student success.

## Policy Statement

The Superior North Catholic District School Board believes that schools should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment.

A positive school climate exists when all members of the school community feel safe, comfortable, and accepted, and actively promote positive behaviours and interactions.

All students, parents, teachers and staff members have the right to be safe and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.

The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement and the well-being of all students.

The provincial Code of Conduct sets clear provincial standards of behaviour.

These standards of behaviour apply not only to students, but also to all individuals involved in the publicly funded school system B parents, volunteers, teachers, and other staff members B whether they are on school property, on school buses, at school

related events or activities, or in other circumstances that could have an impact on the school climate.

Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

## Approval and Review Dates

Prior Date Approved: April 14, 2008

Revised Date Approved: September 16, 2013

Review Prior To: September, 2017

Reviewed by: Policy Committee, Administrative Council