



# Policy: Code of Conduct

## Table of Contents

### [Policy: Code of Conduct](#)

#### [1.0 Rationale](#)

#### [2.0 Policy Statement](#)

#### [References](#)

#### [Approval and Review Dates](#)

## 1.0 Rationale

- 1.1 The Code of Conduct will reflect the values and mission of the Superior North Catholic District School Board:
- the presence of God in each person;
  - an inclusive Catholic culture that instills compassion;
  - hope, integrity, faithfulness, respect and self-worth;
  - Catholic-based spiritual development;
  - and student success.

## 2.0 Policy Statement

- 2.1 The Superior North Catholic District School Board believes that schools should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment.
- 2.2 A positive school climate exists when all members of the school community feel safe, included, and accepted. Actions must promote positive interactions and outcomes.
- 2.3 All students, parents, teachers and staff members have the right to be safe and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.
- 2.4 The promotion of strategies and initiatives such as Student Success and

character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement and the well-being of all students.

- 2.5 The provincial Code of Conduct sets clear provincial standards of behaviour.
- 2.6 These standards of behaviour apply to students, parents, volunteers, teachers, principals, senior staff, trustees and other staff members whether they are on school property, on school buses, at school related events or activities, or in other circumstances that could have an impact on the school climate.
- 2.7 Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

## References

- PPM #128, Provincial Code of Conduct
- Progressive Discipline
- Student Discipline
- Bullying Prevention & Intervention
- Equity & Inclusive Education
- Bill 13, Accepting Schools Act
- Police/Board Protocol

## Approval and Review Dates

Prior Date Approved: September, 2013

Policy Review Date: September, 2017

Next Review Date: September, 2021

Reviewed by: Policy Committee, Executive Council