



Administrative Procedure: Advocacy Expenditures

1. The Board, education partners and the Ontario government are interested in on-going communication to identify, discuss and find solutions to policy and financial issues.
2. The following is a list of associations that advocate for Catholic Education:
 - a. Ontario Catholic Schools' Trustee Association (OCSTA)*
 - b. English Catholic Council of Ontario Directors of Education (ECCODE)*
 - c. Council of Ontario Directors of Education (CODE)*
 - d. Ontario Catholic Supervisory Officers' Association (OCSOA)*
 - e. Ontario Catholic School Business Officials' Association (OCSBOA)*
 - f. Ontario Association of School Business Officials (OASBO)*
 - g. Friends and Advocates of Catholic Education (FACE)
 - h. Institute for Catholic Education (ICE)
 - i. Association of Catholic Bishops of Ontario (ACBO)
 - j. Canadian Conference of Bishops (CCCB)
 - k. Ontario Association of Parents in Catholic Education (OAPCE)*
 - l. Catholic Principals' Council of Ontario (CPCO)**
 - m. Ontario English Catholic Teachers' Association (OECTA)
 - n. Catholic Association of Religion and Family Life Educators of Ontario (CARFLEO)
 - o. Catholic Curriculum Corporation (CCC)
 - p. Eastern Ontario Catholic Curriculum Corporation (EOCCC)
 - q. Ontario Education Services Corporation (OESC)

[* Indicates payment of fees for membership by the Board.]

[** Principal and Vice-Principal membership fees are paid as per their Terms and Conditions.]

3. Communications to and on behalf of the Board of Trustees:
 - a. All stakeholders of the Board, deserve the right to be heard and contribute to the well-being of the organization. The Board has a communications

- policy which outlines the proper channels for communicating within the system.
- b. It is understood and accepted that Trustees are advocates for the stakeholders of their community, while still acting as one voice within the corporate body of the Board.
4. The following expenditures are inappropriate advocacy activities:
- a. Using students as vehicles for Board or school advocacy to the public, education partners and governments.
 - b. Use of Board funds to attend events for specific political parties.
 - c. Placing content intended to advocate for a particular position with report cards and annual reports.
 - d. Communicating on personal or partisan political agendas.