



Policy: Pupil Accommodation Review

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1.0 Policy Statement

- 1.1 The Superior North Catholic District School Board aims to provide Catholic educational programs and services of the highest quality, in facilities conducive to a stimulating learning environment and designed to meet the needs of all pupils, within fiscal parameters.
- 1.2 We recognize and accept our responsibility to provide a Catholic atmosphere in our schools and to provide a spirit of cooperation among the school, the church, the home and the community. We also strive for success in improving student achievement and recognize a school's value to the student is of top priority.
- 1.3 In addition to facilitating the delivery of our Board Mission, the Superior North Catholic District School Board will endeavor to optimize the use of its facilities. Various factors beyond the control of the Board impact on this commitment. These factors include declining, increasing and shifting populations, current funding and operation realities, new provincial legislation and policy, changing educational objectives and physical limitations of buildings.
- 1.4 Even with these limitations, the Superior North Catholic District School Board will make every effort to provide English Catholic education, to the communities that we serve.

- 1.5 In order to maintain our commitment, it is necessary to monitor and evaluate all schools on a regular basis. Where enrolment is increasing, the Board must provide adequate student accommodations through boundary changes, and/or additional classroom space, temporary or permanent.
- 1.6 Where enrolment is limited and decreasing, the consequent impact of financial resources, staff, learning resources and program creates difficulties in providing adequate educational programs for students. Under these conditions, the Board will consider boundary changes, blending arrangements, consolidation, closure, alternate use of surplus space or other measures. The Board will conduct meaningful community engagement through consultation and will be transparent in its communications and its pupil accommodation review process. Government initiatives aimed at strengthening communities and encouraging more partnerships shall be given due consideration throughout the consultation process.
- 1.7 All pupil accommodation reviews of consolidations and/or closures will be conducted within the guidelines and expectations of the Ministry of Education.

Approval and Review Dates

Prior Date Approved: N/A

Revised Date Approved: March 5, 2018

Review Prior To: March, 2021

Reviewed by: Policy Committee, Administrative Council