

Policy: ENVIRONMENTAL EDUCATION

Effective: November 8, 2010

1.0 Policy Statement

The Board promotes and supports the implementation and expansion of environmental education.

2.0 Rationale

The Board is committed to environmental education, environmental action and care of the environment. Environmental impact will be considered in decision-making, and concern for the quality of the natural environment will be reflected in the daily activities within the school. By our Catholic values, we are called to be stewards of the earth.

3.0 Implementation

Catholic Values

By promoting healthy environmental initiatives, students and staff will demonstrate respect for God’s creation.

Teaching & Learning

Environmental education enables students to develop the knowledge and skills they need, to be environmentally active and responsible citizens and to apply their knowledge and skills cooperatively to effect long-term change.

Student Engagement & Community Connections

Students must be active participants in shaping their future. Student engagement involves the active participation of all students in sustainable environmental practices, a strong student voice in decision-making, and involvement in the school and community in meaningful ways.

Environmental Leadership

By exercising environmental responsibility in its operations, the Superior North Catholic District School Board can serve as a model of corporate citizenship for students and the broader community and can ensure coherence with the environmental messages conveyed by the curriculum.

<p><u>Cross Reference</u></p>	<p><u>Draft Approved</u> September 20, 2010</p> <hr/> <p><u>Final Approved</u> November 8, 2010</p> <hr/> <p><u>Board Motion</u> #101/10</p> <hr/> <p><u>Review Prior To</u> 2015</p>	<p><u>Legal/Ministry Reference</u></p> <ul style="list-style-type: none"> • Acting Today, Shaping Tomorrow: A Policy Framework for Environmental Education In Ontario Schools • Shaping Our Schools, Shaping Our Future • Ready, Set, Green! Tips, Techniques & Resources From Ontario Educators • Environmental Education: Scope & Sequence of Expectations, 2008
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