



CODE OF CONDUCT



STUDENT AND PARENT RESPONSIBILITIES

Appropriate Behavior	Rationale	Consequences for Non-compliance
<p><u>Circulation</u></p> <p>I walk calmly inside the school.</p> <p>I walk up and down the stairs, one step at a time.</p>	<p>Ensures my safety and the safety of others.</p> <p>Demonstrates respect towards my work environment.</p>	<p>1. I am warned and must return to my starting point and walk calmly.</p> <p>2. I will be supervised to walk calmly for the duration of one entire recess.</p>
<p><u>Attendance</u></p> <p>I avoid missing school without a valid reason.</p> <p>When I am absent or late, my parents must notify the school by telephone.</p>	<p>Ensures my success at school and helps to develop my sense of responsibility.</p> <p>Ensures my safety.</p> <p>Sets the ground work for being a responsible citizen.</p>	<p>1. I am responsible to complete homework that was missed during my absence.</p> <p>2. If I am regularly late or absent without valid reason, a meeting will take place between my parents and the principal to help resolve this problem.</p>
<p><u>Punctuality</u></p> <p>I arrive on time to begin classes.</p> <div style="text-align: center;">  </div>	<p>Being punctual is courteous. It is a quality that must be developed throughout my life.</p> <p>Being late interrupts the teacher as well as my classmates.</p> <p>Sets standards for future employment.</p>	<p>1. I go to the office for a late slip.</p> <p>and/or</p> <p>2. At the discretion of the teacher, I make up the missed time at teacher's convenience.</p>

STUDENT SAFETY

<p><u>Recess</u></p> <p>A. Gentle Entry – I will enter quietly when the bell rings.</p> <p>I keep clear of the doors.</p> <p>B. Throwing snow and rocks is absolutely not permitted</p> <p>I keep my hands to myself.</p> 	<p>Shows respect towards those who are waiting at the door.</p> <p>Helps to facilitate entering and exiting the school.</p> <p>Encourages a non-violent environment.</p>	<p>A. I will have to play closer to the school during the next recess to help me arrive more quickly.</p> <p>B.</p> <ol style="list-style-type: none"> 1. Time-out or 2. I receive a detention and my parents are notified. or 3. I meet with the principal and my parents are contacted. or 4. I lose my recess privileges.
<p><u>Lunchroom/Snacks</u></p> <p>A. I eat politely, I speak using an inside voice, and I put my garbage in the garbage can.</p> <p>B. I behave in a manner that is respectful towards everyone.</p> <p>C. I only eat my lunch.</p> <p>D. Pop, candy and chocolate bars are not recommended at school.</p> <p>I eat healthy snacks at school. Healthy snacks would include whole fruit, vegetables, yogurt, applesauce, cheese, etc... during recesses. One-handed snacks are preferred.</p> <p><u>Lunch at school is a privilege that may be taken away if inappropriate behavior persists.</u></p>	<p>A. and B.</p> <p>It is more enjoyable to eat in a calm setting where I can more easily digest my food.</p> <p>Ensures a clean area to eat.</p> <p>Ensures my safety and allows enough time for me to eat.</p> <p>C. Avoids allergic reactions.</p> <p>Ensures my safety.</p> <p>D. Promotes a healthy lifestyle.</p> <p>Promotes a healthy lifestyle.</p> <p>Ensures optimal learning conditions as foods high in sugar may cause difficulty in concentration.</p>	<ol style="list-style-type: none"> 1. I am warned. 2. Quiet Time 3. Quiet Time

STUDENT SAFETY

<p><u>Busing</u></p> <p>I follow the rules established by the bus company.</p> <p>I wait at the bus stop 5min. before the bus is scheduled to arrive.</p> <p>I do no eat or drink on the bus.</p> <p>Arriving at school, I wait for the yard supervisor.</p> <p>I wait for the yard supervisor to signal when I should approach my bus.</p>	<p>Ensures a safe environment.</p> <p>Demonstrates respect towards others.</p> 	<p><u>Bus Driver submits a report to the principal for each infraction.</u></p> <ol style="list-style-type: none"> 1. I have a meeting with the principal. My parents are notified. 2. If behavior continues, I may be suspended from riding the bus for a period of 1 to 3 days or 5 days or more. I may even lose the privilege to ride the school bus altogether. ***<u>Student may be suspended from riding the bus on the first infraction depending upon its severity</u>***
<p><u>School and Extra-Curricular Activities</u></p> <p>I am encouraged to participate in school activities. If I am chosen to participate in an activity, I will participate in a positive manner until the activity is over.</p> 	<p>Develops my social abilities and allows me to discover my talents. Participating allows me to thrive, meet new friends and contributes to promoting school spirit.</p>	<ol style="list-style-type: none"> 1. I am excluded from a special activity / presentation. <p>And/or</p> <p>I may be withdrawn from an activity or extra-curricular activity because of my absenteeism, homework completion or inappropriate behavior , and my parent is contacted.</p>

Educational Trips

I have my parents sign a permission slip prior to the outing.

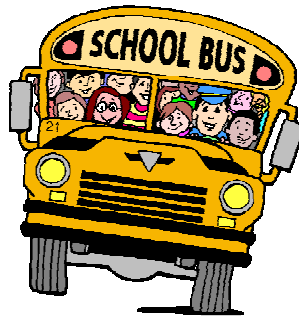
I follow the school's code of conduct rules on the bus and during the trip.

I follow the established rules for the trip.

Respects the SNCDSB protocol.

I represent our school in a positive and respectful manner.

Ensures my safety.



I must stay at school during the outing.

And/or

I may have to complete a reflection sheet.

And/or

My parents are notified.


And/or

I am excluded from the next outing or similar activity.


And/or (depending on the severity of my behavior)



I am suspended from school.

RESPECT

<p><u>Lockers/hooks</u></p> <p>I use my locker to store my things. I keep this area clean and tidy.</p> <p>I do not use deodorizers or scented sprays to sanitize my locker.</p> <p>Only school locks should be used on lockers.</p>	<p>Ensures my safety.</p> <p>Orderly corridors.</p> <p>Keeps my clothing clean and dry.</p> <p>Avoids ruining my clothing and items.</p> <p>Avoids allergic reactions.</p>	<ol style="list-style-type: none"> 1. I am asked to clean up. 2. Items that I have left in the hall will be put in the lost and found box.
<p><u>School Supplies</u></p> <p>I keep all school material in good condition.</p> <p>I label all of my personal items with my name.</p>	<p>Develops good work ethic.</p> <p>Avoids conflict.</p> <p>Demonstrates respect.</p>	<p>I must replace the monetary value of the damaged items or work to fix the damage.</p> <div style="text-align: center;">  </div>
<p><u>Homework Assignments</u></p> <p>I complete all homework and/or assignments given to me by my teacher respecting deadlines.</p>	<p>Develops good work ethic.</p> <p>Consolidates my learning.</p>	<ol style="list-style-type: none"> 1. Consequences that coincide with the student's division (primary, junior, intermediate) at the teacher's discretion. 2. Teacher or principal uses his/her discretion.

RESPECT

<p><u>Religion</u></p> <p>I must respect the teachings of the Catholic church.</p> <p>If I am not baptized Catholic, I must respect and participate in ALL religious events regardless (ie. Prayer, masses, study...)</p>	<p>Shows towards the beliefs of the Catholic church and ensures teachings of the Catholic religion.</p>	<p>1. A meeting will take place between my parents and the principal of the school.</p>
<p><u>Computer Lab/Library</u></p> <p>I do not eat or drink in the lab or library.</p> <p>I push my chair in and dispose of my garbage.</p> <p>I leave equipment positioned as it is when I arrive.</p> <p>I follow board policies and surf only sites approved by SNCDSB.</p>	<p>Ensures good working condition of school material.</p> <p>Is courteous and respectful.</p> 	<p>1. I am asked to put my items in the garbage or return items to their original place.</p> <p>2. I am not permitted to use the lab or library depending on where the event occurred for a short duration.</p> <p>3. I am removed for a longer or permanent duration depending on the severity of the infraction.</p>
<p><u>Telephone</u></p> <p>School staff will contact my parents in case of emergency.</p> <p>I am not permitted to phone home during the day, unless it is an emergency.</p>	<p>Ensures my safety.</p> <p>Ensures my learning.</p> <p>Demonstrates respect towards my fellow classmates and teachers by avoiding unnecessary classroom interruptions.</p> <p>Shows respect towards the school secretary who may have many other duties to contend with.</p>	<p>I am sent back to my classroom.</p>

<p><u>Cameras</u></p> <p>Students should not bring cameras. No personal cameras or cell phones to be brought to school or on field trips or events.</p> <p><u>Parents</u> may bring their camera and may take pictures of their child(ren) only and should not be published on social network systems.</p> 	<p>Shows respect for the privacy of others.</p>	<p>Equipment will be held by the supervisors during events and then sent home.</p> <p>Parents will be contacted.</p>
<p><u>Homework Club</u></p> <p>I have an option to attend homework club afterschool.</p> <p>Parents are contacted if I decide to stay for homework club.</p>	<p>Ensures my safety.</p> <p>Demonstrates courtesy and respect.</p>	

RESPECT

Plagiarism

School work, research projects and other learning tasks may not be copied by an author or another person.

Promotes honesty.

Copying promotes plagiarism which is the theft of others' ideas.

I must explain the proper steps and procedures to take.

And/or

The teacher insists I redo my assignment.

Personal Belongings

Personal belongings (for ex., ipods, cellphones, cameras, mp3 players, skateboards, psp games, or other toys) are not permitted at school or on the school bus unless a special permission was granted by the school.

Everyone has the right to live and work in a calm setting.

The school is not responsible for lost, damaged or stolen articles.



1. The article is removed and returned at the end of the day.

And/Or

The object is removed and returned to parents.

RESPECT

Dress Code

Appropriate attire:

Shoulders, bellybuttons, and torso must be covered with respectable clothing.

Undergarments must not be exposed.

The length of my dress or skirt should reach my fingertips when my arms are fully extended.

Wearing hats, ball caps or hoods is only permitted outside the school.

Racial, sexist and violent slogans or images are not permitted on attire or accessories.

Shoulder straps must be at least 4 cm wide.

Promotes self-respect and respect towards others.

Promotes a comfortable learning environment.




1. My parents will be contacted so that I have appropriate attire at school.

And/or

The school will provide me with proper attire to wear for the day.

RESPECT

<p><u>Language and Politeness</u> I am polite and courteous towards others.</p> <p>I use language that is not obscene, vulgar, menacing, harassing, or harmful towards the reputation of others.</p> <p>When I am hurt or upset, I use an “I message” to help express my feelings. I always respond in a courteous manner by addressing “I messages” and acknowledging the behavior my peer may not like.</p>	<p>Encourages respect towards others and self-respect at all times.</p> <p>Encourages me to solve my own problems independently.</p> <p>Encourages me to communicate with others so that I am better understood.</p> 	<p>I am warned.</p> <p>And/or</p> <p>I may have to complete a reflection sheet and have it signed by my parents.</p> <p>And/or</p> <p>I participate in a meeting with my parents and the principal.</p> <p>And/or</p> <p>I may be suspended from school.</p>
<p><u>Sexual Conduct</u></p> <p>Inappropriate touching is not permitted on school premises or the school bus.</p>	<p>The school setting is not a place for such behavior.</p>	<p>I am warned.</p> <p>And/or</p> <p>I may complete a reflection sheet and have it signed by my parents.</p> <p>And/or</p> <p>My parents are notified</p> <p>And/or</p> <p>I meet the principal with my parents to discuss appropriate behavior.</p>
<p><u>Violence and Bullying</u> <i>See provincial legislation and mandatory consequences.</i></p> <p>I respect every person in the school.</p> <p>I am not involved in insulting, teasing or bullying anyone.</p>	<p>The students, families and staff have the right to a safe and non-violent environment where they can learn, work and share.</p> <p>Enables enrichment for everyone in the school.</p> <p>Our school community works towards an anti-bullying society.</p>	<p>Intervention may be recommended.</p> <p>I am warned.</p> <p>And/or</p> <p>I may complete a reflection sheet that my parents must sign.</p> <p>And/or</p> <p>My parents notified.</p>

Violence and Bullying (cont.'d)

I always behave in a non-violent manner (no pushing, not hitting, no punching)

I do not bring weapons or threaten others with regards to using a weapon in a harmful way.

Any form of physical, verbal, written or psychological violence will not be tolerated.



I am not permitted to participate during recess or other special activities with my classmates or others.

And/or

I am given the support I may need to identify difficulties I may be having. Participating in an after school “support program” may be mandatory for me.

And/or

I am suspended from school.

And/or

The police are involved.

We follow the Ministry of Education Code of Conduct.