

ADMINISTRATIVE REGULATION**HOME SCHOOLING - NON-MEDICAL****Background**

The Education Act RSO 1998 states in Section 20(2): “A person is excused from attendance at school if the person is receiving satisfactory instruction at home or elsewhere.”

If parents exhibit initiative in this direction, it is clearly their responsibility to provide quality education, including appropriate learning materials and resources.

The Superior North Catholic District School Board will fulfil the Ministry of Education’s expectation re: Home Schooling, by implementing procedures to assure that each student involved in such an undertaking is receiving “satisfactory instruction”.

The Director’s designate (Principal) will liaise with all staff relating to Home Schooling.

Steps To Follow

- 1) Parent(s)/guardian(s) must notify, in writing, the Principal responsible for the school of his/her intention of educating his/her child at home or elsewhere. The Principal will inform the Director of the contact.
- 2) A conference will be arranged by the Principal and the parents, to review the parents’ responsibility regarding appropriate instruction.
- 3) A copy of Policy/Program Memorandum #131, Home Schooling (Appendix D) will be provided to the parents.
- 4) If the parents are prepared to comply with suggested criteria, Appendix A is to be completed and signed by the parents.
- 5) The Principal will respond in writing to notification (Appendix B).
- 6) Procedures for school boards:

When parents give a Board written notification of their intent to provide home schooling for their child, the Board should consider the child to be excused from attendance at school, in accordance with subsection 21(2), clause (a), of the Education Act. The Board should accept the written notification of the parents each year as evidence that the parents are providing satisfactory instruction at home. The Board should send a letter to the parents, acknowledging the notification; for this purpose, the Board may use the sample letter in Appendix B.

Normally, the Board should not investigate the matter. However, if there are reasonable grounds to suspect that the child is not receiving satisfactory instruction at home, the Board should take steps to determine whether the instruction is satisfactory. See Policy/Program Memorandum #131, Home Schooling - Board Investigations of Home Schooling.

- 7) Where a home visit is required, the Principal will notify the parents. See Appendix C for Gathering Information in an Investigation.



SUPERIOR NORTH CATHOLIC DISTRICT SCHOOL BOARD

HOME SCHOOLING - NON-MEDICAL

Student: _____ Male _____ Female _____

Birth Date: _____ Age: _____
 (Day/Month/Year) (Years/Months)

Home School: _____ Grade: _____
 (Town)

Name Of Parent Or Guardian: _____

Home Address: _____
 (Number/Street/Town) (Postal Code)

Telephone: _____
 (Home) (Business)

I/We wish to notify the Superior North Catholic District School Board that I/we will be providing home schooling for our child(ren) starting in _____. I/we understand our responsibility under the Education Act to provide satisfactory instruction for our school-age child(ren) and do hereby declare our intent to do so.

 (Date)

 (Parent or Guardian)

 (Date)

 (Principal)

 (Date)

 (Director of Education)

SUPERIOR NORTH CATHOLIC DISTRICT SCHOOL BOARD

**HOME SCHOOLING - NON-MEDICAL
RESPONSE TO A PARENT'S NOTIFICATION**

Dear: _____

Thank you for notifying the Superior North Catholic District School Board of your intent to provide home schooling for your child(ren).

Your child(ren) is/are excused from attendance at school for the school year _____ under subsection 21(2), clause (a), of the Education Act, because your child(ren) is/are receiving satisfactory instruction at home.

If you would like your child(ren) to participate in the assessments for students in Grades 3 and 6, that are administered by the Education Quality and Accountability Office (EQAO), you should contact the School Board by September 30th for information about the dates, times and locations.

Enclosed please find a copy of Policy/Memorandum #131, Home Schooling, issued by the Ministry of Education.

Sincerely,

Signature of School Board Official:

Name of School Board Official:

Title of School Board Official:

Date:



SUPERIOR NORTH CATHOLIC DISTRICT SCHOOL BOARD

HOME SCHOOLING - NON-MEDICAL
GATHERING INFORMATION IN AN INVESTIGATION

Please complete this form and return it to the school board, along with the additional material requested below. If you need more space, attach additional sheets.

Program Planning

This section is intended to give the Board information on your short and long range plans for your child's education.

Please describe your plan for your child's learning by answering the following questions:

Do you make instructional plans? Yes No

Do you spend regularly planned instructional time with your child? Yes No

Do you have a daily work schedule for your child's home schooling? Yes No

If yes, please describe it.

What subjects are you teaching?

What do you expect to accomplish with your child in English, mathematics and other subjects this year?

Instructional Program

This section is intended to give the Board information on the curriculum you follow.

Is your instructional program based on any of the elementary or secondary curriculum policy documents published by the Ontario Ministry of Education? Yes No

If yes, please check the appropriate boxes below.

Elementary Curriculum Policy Documents:

- Language
- Mathematics
- Born Of The Spirit, Religious Studies Program
- Science & Technology
- Social Students/History & Geography
- The Arts
- Health & Physical Education
- French As A Second Language

Secondary Curriculum Policy Documents:

Please Specify:

Note: Ministry of Education curriculum policy documents and curriculum support material may be downloaded free of charge from the Ministry’s website at <http://www.edu.gov.on.ca>. This material may also be obtained through Publications Ontario. Contact Publications Ontario by using its toll free telephone number, 1-800-668-9938, or visit its website, at <http://www.publications.gov.on.ca> for more information.

Other Materials:

Please list any other curriculum documents that you use to help you design your instructional program.

Instructional Activities

This section is intended to give the Board information on the types of planned activities that you provide for your child to help him or her meet the learning expectations you have established.

Please describe the typical activities you use to help your child learn. For example, what types of activities does your child do while learning English, mathematics, and other subjects? Please include samples of your child's work in each subject area.

Instructional Materials

This section is intended to give the Board information on the types of materials you use to help your child meet the learning expectations you have established.

Please indicate the resources you use to support your instruction.

Encyclopaedias/reference books (please list):

Textbooks:

- English
- Mathematics
- Other Subjects (Please List):

Names of Textbooks Used:

Supplementary Materials Used:

	Very Often	Often	Seldom	Never
Magazines	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Newspapers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science Kits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Films	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Slides	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tape Recordings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maps	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Charts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Models/Mock-Ups	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Television Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Radio Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Posters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Computer Programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Other Supplementary Materials (Please Specify):

Assessment Of Student Learning

This section is intended to give the Board information on how you evaluate your child's progress in learning.

What techniques do you use to assess student learning? Please describe them.

Resources

This section is intended to give the Board information on the resources you use to support your

instructional program.

Please indicate the community and other resources you use.

- Local Parish Church & Priest
- Public Library
- YMCA/YWCA
- Community Centre
- Local Gym Facilities
- Public Swimming Pool
- Museums
- Art Galleries
- Recreational/Educational/Social Groups (eg. Scouts, Guides)
- Nature Interpretive Centres
- Camping Areas
- Youth Groups (Please Specify): _____

Networking with other families that provide home schooling can offer valuable support. Please indicate if you are a member of any of the following provincial associations.

- Ontario Federation of Teaching Parents
- Ontario Christian Home Educators' Connection
- Catholic Home Schoolers' Association - Ontario
- Other Organizations Or Groups (Please Specify): _____

Other Information

Please provide below any other information that would help the Board determine whether the instruction is satisfactory.

Parent's/Guardian's Name: _____

Date: _____