

SUPERIOR NORTH CATHOLIC District School Board

**Policy: PERFORMANCE APPRAISAL OF
NEW TEACHERS****Effective: November 8, 2010****Policy Statement**

Our mission statement serves as rationale for the Performance Appraisal of New Teachers Policy and Administrative Regulation.

The Superior North Catholic District School Board provides our students with quality education by promoting gospel values and enriching experiences in a safe and loving environment that will encourage each student to grow to his/her potential – spiritually, intellectually, physically, emotionally and morally.

Therefore, it shall be the policy of the Superior North Catholic District School Board to provide a framework within which a new teacher's performance appraisal is carried out through a supportive developmental process directed at the following goals:

- To provide for fair, effective and consistent teacher evaluation in every school.
- To encourage and support the practices and qualities of the successful Catholic teacher.
- To identify the needs of the individual teacher for continued growth and development.
- To provide quality education for students through professional and personal growth of teaching staff.

The following policy, administrative regulation, administrative practice and legislation - Part X.2, Teacher Performance Appraisal, Ontario Regulations 98/02 and 99/02, Duties of a Principal E.A. 265 and Regulation 298.11 as outlined in the Education Act, govern the appraisal of teacher performance.

<p><u>Cross Reference</u></p> <ul style="list-style-type: none"> • V119/AR119 Expectation of Teachers 	<p><u>Draft Approved</u> September 20, 2010</p> <p><u>Final Approved</u> November 8, 2010</p> <p><u>Board Motion</u> #101/10</p> <p><u>Review Prior To</u> Annually</p>	<p><u>Legal/Ministry Reference</u></p> <ul style="list-style-type: none"> ▪ Education Act 267-276.2 ▪ Ontario Reg. 266/06 ▪ Education Act 10.1
--	---	---

