

**Policy: PERFORMANCE APPRAISAL
OF OCCASIONAL TEACHERS****Effective: June 22, 2011**

The Board recognizes the importance of a system of performance appraisal to provide for professional growth and assessment of its occasional teaching staff. Through a performance appraisal system for occasional teachers, the Board seeks to ensure the quality of education experienced by the students in its care.

It is the policy of the Board to provide its occasional teachers with a professional appraisal system that is constructive, open and honest.

The purpose of the Board's Performance Appraisal for Occasional Teachers is:

- a) To improve the quality of education.
- b) To guide decisions relating to retention.
- c) To provide a mechanism to recognize the work and efforts of its occasional teaching staff.
- d) To provide occasional teachers with professional evaluation of their services.

<p style="text-align: center;"><u>Cross Reference</u></p> <ul style="list-style-type: none"> • BSR304/AR304 Performance Appraisal of Experienced Teachers • BSR308/AR308 Performance Appraisal of New Teachers (NTIP) • Collective Agreement Between Superior North CDSB and Occasional Teachers Local of OECTA 	<p style="text-align: center;"><u>Draft Approved</u> April 11, 2011</p> <p style="text-align: center;"><u>Final Approved</u> June 22, 2011</p> <p style="text-align: center;"><u>Board Motion</u> #61/11</p> <p style="text-align: center;"><u>Review Prior To</u> 2015</p>	<p style="text-align: center;"><u>Legal/Ministry Reference</u></p> <ul style="list-style-type: none"> • Education Act
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