

### Primary Class Size in 2004-05 - FINAL REPORT

#### Overview

To improve learning for Ontario's youngest students, the government has made a commitment to put a cap of 20:1 on primary (JK- Grade 3) classes. As a first step the government is investing \$90M in primary class size in the 2004-05 school year. The purpose of this funding is to allow all school boards to achieve a measure of class size reduction in the primary grades in 2004-05.

#### Instructions

School boards are required to report about the implementation of their plans and results achieved on the *Primary Class Size Reduction Amount*. This final report is to be submitted together with the 2004-05 Elementary Average Class Size Report. This final report should be e-mailed to the following email address: **ClassSize.TeachingAssignment@edu.gov.on.ca** no later than **December 15, 2004**. These reports are to be made available to school councils and on each board's website.

Plan Date

Director of Education/  
Secretary of the Board

is required to certify, by checking this box that the plan was developed according to ministry requirements. Re Memo 2004: B6, dated May 26, 2004

1 Provide rationale and highlights of changes to the board's approach in selecting categories of schools or classes chosen as priorities for the Primary Class Size Amount.

We hired an additional full-time teacher at Holy Angels School to teach Grade Three students which eliminated a Grade Three/Four split class that would have had 29 students. This additional teacher also taught a portion of Grade Two's which allowed a smaller Grade One/Two split class than what could have been as high as 30 students. This action was in the original primary class size reduction plan. Subsequent to the submission of our primary class size reduction plan we experienced a 9% increase in the number of primary children enrolled at St. Edward School for the 2003/04 school year. The age demographics of these children would have dictated a split grade class of 30 children. By hiring an additional full-time teacher at St. Edward School we were able to break up two large split grade classes (1/2 & 2/3) and allow manageable single grade teaching assignments in each of the primary grades.

2. Identify the categories of schools or classes chosen for implementation of the Primary Class Size Amount: (check one or both)

Schools where primary class sizes are large

Schools where primary student's achievement levels show they need extra supports

3. Provide details on the actual and committed use of funds for teachers, learning materials and classroom supplies, and temporary accommodation.

Teachers

Learning Materials and Classroom Supplies

Temporary Accommodation

Total

(Note -- that the *Primary Class Size Amount* is to be spent in 2004-05 for the purpose intended. Any unspent amount must be returned to the Ministry.)

4. Provide details on the average size of the board's elementary school classes in the primary division in the aggregate

2003-04

2004-05

(Note -- from the board's Elementary Average Class Size Report)

