

SUPERIOR NORTH CATHOLIC district school board

ADMINISTRATIVE REGULATION

PROMOTION

The policy of the Superior North Catholic District School Board encourages promotion and this at times, may require intervention. No learner will be promoted without regard to effort, achievement and the need for extra help. Each student learns as an individual and will be provided with additional and different strategies. These foundations are the basis for Teachers to set clear expectations for students to meet performance standards each year.

Necessary program modification will be implemented to allow the learner to achieve the highest standards. These modifications shall be documented.

Learning time is extended for some students through a varied timetable, before and after school programs, tutoring and homework assistance. An adequate period of time is to be provided for the program modifications to take effect.

Schools are accountable for improvement in learning, reporting school achievement to parents, rewarding school improvement and intervening with some students.

Procedures for Acceleration

If advanced placement is being considered, the teacher must seek further input with respect to additional program modifications and assessments and provide this individual programming.

The parent/guardian must be fully involved in discussions prior to a recommendation from the school for accelerated placement. Information regarding acceleration is to be discussed and made available to all relevant stakeholders.

If consensus is not reached between the school and the parent/guardian, the Principal will notify the parent/guardian in writing of the school's recommendation.

Procedures for Promotion/Retention

If the program modifications are unsuccessful in helping a learner achieve the expected learning outcomes, the teaching and assessment strategies will have to be modified and special support provided, in order that such learners can make progress towards achieving the learning outcomes.

The interests and needs of the learner should be the foremost consideration in discussions regarding the possible retention of a learner.

If consensus is not reached between the school and the parent/guardian, the Principal will discuss with the Superintendent/Director, then notify the parent/guardian in writing, of the school's recommendation.

The parent/guardian will be requested to respond in writing to the school's recommendation.

Any decision to place a learner with a younger age group (retention) will require the approval of the Director of Education.

All documentation must be retained in the learner's O.S.R.