

Policy: **SELF-IDENTIFICATION**Effective: **August 25, 2011**Policy Statement

As stated in the Board Mission, Vision and Values statement, the Superior North Catholic District School Board values active partnerships, diversity, and an inclusive Catholic culture. As such, it is the policy of the Board to provide a variety of programs as means to help Aboriginal students who experience gaps in their education, by putting into place measures that respond to particular needs. All Aboriginal students and their parents have the right to voluntarily self-identify so that they may receive supportive programming. The first such measure in recognizing this right is to establish a voluntary self-identification procedure to identify, collect and aggregate student achievement data for Aboriginal students.

Aboriginal identification refers to the definition in the Constitution Act, 1982, Section 35(2) in that 'Aboriginal peoples' include 'Indian, Inuit and Métis'.

<p><u>Cross Reference</u></p> <ul style="list-style-type: none"> <li>• V145/AR145 Aboriginal Education Advisory Committee</li> </ul>	<p><u>Prior Date Approved</u> June 14, 2010</p> <p><u>Revised Date Approved</u> August 25, 2011</p> <p><u>Board Motion</u> #72/11</p> <p><u>Review Prior To</u> June 30, 2012</p>	<p><u>Legal/Ministry Reference</u></p> <ul style="list-style-type: none"> <li>• Ontario First Nation, Métis &amp; Inuit (FNMI) Education Policy Framework</li> <li>• EQAO</li> <li>• OnSIS</li> <li>• Municipal Freedom of Information &amp; Protection of Privacy Act (MFIPPA)</li> <li>• Collection of Voluntary Aboriginal Student Self-Identification Information by the Ministry of Education - Q &amp; A (June 2011)</li> </ul>
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