



Policy: Equity And Inclusive Education

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1.0 Policy Statement

- 1.1 The Education Act requires schools and School Boards, to provide safe, inclusive and accepting learning environments to support the achievement and well-being of all students, including students who are LGBTQIS2 (lesbian, gay, bisexual, transgender, questioning, intersex, and two-spirited). After changes to the Ontario Human Rights Code that accommodate transgender and nonbinary individuals, the Superior North Catholic School Board will **continue to** stand as an all inclusive organization **immersed and motivated by Christian values**.
- 1.2 The Board recognizes that any form of social or cultural discrimination is incompatible with Catholic moral principles and is in violation of the Ontario Human Rights Code. The Board recognizes that the school system gives pre-eminence to the tenets of the Catholic faith, congruent with the protection afforded in the Ontario Human Rights Code, the Constitution Act, 1982 and confirmed in the Canadian Charter of Rights and Freedoms.
- 1.3 The Board and its staff are committed to the elimination of discrimination as outlined in Ontario's Equity and Inclusive Education Strategy and the Ontario Ministry of Education (the "Ministry") Policy/Program Memorandum No. 119, in a manner which is consistent with the exercise of the Board's denominational rights under section 93 of the Constitution Act, 1982 and as recognized in section 19 of the Ontario Human Rights Code.
- 1.4 Equity and Inclusive Education in Ontario Schools: Guidelines for Policy Development and Implementation, Ontario's Equity and Inclusive Education

Strategy and Policy/Program Memorandum No.119 (2013/2014) “Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools” identify eight areas of focus for implementing equity and inclusive education.

- 1.5 In accordance with the above policy documents, applicable legislation that outlines the denominational rights of the Catholic school system and with adherence to the Guiding Principles of the Equity and Inclusive Education Strategy, and consistent with the Code, each area of focus will be introduced and anchored by a preamble. This will serve to guide the actions of the Board and its schools, in honouring its commitments to equity and inclusive education policy development, implementation, monitoring and reporting.
- 1.6 The Board recognizes the importance of antiracism and anti-harassment policies in promoting and maintaining a Catholic educational and working environment which fosters racial and ethno-cultural understanding.
- 1.7 The Board will ensure that its policy review cycle will result in the alignment and integration of the requirements of Policy/Program No. 119 and the Strategy with all Board policies, programs, procedures, and practices. The perspectives of the entire diverse Catholic school community will be reflected in all areas of the teaching, learning and administrative culture.
- 1.8 Every effort will be made to identify and remove discriminatory biases and systemic barriers that may limit access to and opportunity for effective employment procedures for individuals from diverse communities and underrepresented peoples within the context of the denominational rights of Catholic school boards.
- 1.9 The Board is committed to serving staff, students, and families in its diverse Catholic community by incorporating the principles of equity and inclusive education into all aspects of its policies, programs, procedures, and practices that are consistent with Catholic denominational rights and **Christian values**.

References

- [Equity and Inclusive Education in Ontario Schools Guidelines for Policy Development and Implementation](#)
- [Ontario's Education Equity and Action Plan](#)
- [PPM 119 Developing and Implementing Equity and Inclusive Education Policies in Ontario Schools](#)

- Ontario Human Rights Code, the Constitution Act, 1982
- Canadian Charter of Rights and Freedoms
- [AP-ES 310 Religious Accommodation](#)

Approval and Review Dates

Prior Date Approved: November 6, 2017

Revised Date Approved: April 7, 2021

Review Prior To: April, 2028

Reviewed by: Policy Review Committee, Administrative Council