



Administrative Procedure: Advocacy Expenditures

Table of Contents

[Administrative Procedure: Advocacy Expenditures](#)

[1.0 Procedures](#)

1.0 Procedures

- 1.0 The Board, education partners and the Ontario government are interested in on-going communication to identify, discuss and find solutions to policy and financial issues.
- 1.1 The following is a list of associations that advocate for Catholic Education:
 - 1.1.1 Ontario Catholic Schools' Trustee Association (OCSTA)*
 - 1.1.2 English Catholic Council of Ontario Directors of Education (ECCODE)*
 - 1.1.3 Council of Ontario Directors of Education (CODE)*
 - 1.1.4 Ontario Catholic Supervisory Officers' Association (OCSOA)*
 - 1.1.5 Ontario Catholic School Business Officials' Association (OCSBOA)*
 - 1.1.6 Ontario Association of School Business Officials (OASBO)*
 - 1.1.7 Institute for Catholic Education (ICE)
 - 1.1.8 Association of Catholic Bishops of Ontario (ACBO)

- 1.1.9 Canadian Conference of Bishops (CCCB)
- 1.1.10 Ontario Association of Parents in Catholic Education (OAPCE)*
- 1.1.11 Catholic Principals' Council of Ontario (CPCO)**
- 1.1.12 Ontario English Catholic Teachers' Association (OECTA)
- 1.1.13 Catholic Association of Religion and Family Life Educators of Ontario (CARFLEO)
- 1.1.14 Catholic Curriculum Corporation (CCC)
- 1.1.15 Eastern Ontario Catholic Curriculum Corporation (EOCCC)
- 1.1.16 Ontario Education Services Corporation (OESC)

[* Indicates payment of fees for membership by the Board.]

[Principal and Vice-Principal membership fees are paid as per their Terms and Conditions.]**

- 1.2 Communications to and on behalf of the Board of Trustees:
 - 1.2.1 All stakeholders of the Board, deserve the right to be heard and contribute to the well-being of the organization. The Board has a communications policy that outlines the proper channels for communicating within the system.
 - 1.2.2 It is understood and accepted that Trustees are advocates for the stakeholders of their community, while still acting as one voice within the corporate body of the Board.
- 1.3 The following expenditures are inappropriate advocacy activities:
 - 1.3.1 Using students as vehicles for Board or school advocacy to the public, education partners and governments.
 - 1.3.2 Use of Board funds to attend events for specific political parties.
 - 1.3.3 Placing content intended to advocate for a particular position with report cards and annual reports.

1.3.4 Communicating on personal or partisan political agendas.