



Policy: Long-Term Occasional Teacher Evaluation

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1.0 Policy Statement

- 1.0 The Board recognizes the importance of a system of evaluation to provide for professional growth and assessment of its occasional teaching staff. Through an evaluation process for long-term occasional teachers, the Board seeks to ensure the quality of education experienced by the students in its care.
- 1.2 It is the policy of the Board to provide its long-term occasional teachers with a professional evaluation process that is constructive, open and honest.
- 1.3 The purpose of the Board's Long-Term Occasional Teacher Evaluation is:
 - 1.3.1 To improve the quality of education.
 - 1.3.2 To provide opportunities for the professional growth of occasional teachers.
 - 1.3.3 To guide decisions relating to retention.
 - 1.3.4 To provide a mechanism to recognize the work and efforts of the long-term occasional teaching staff.
 - 1.3.5 To provide long-term occasional teachers with a professional evaluation of

their performance.

Approval and Review Dates

Prior Date Approved: January 14, 2014

Revised Date Approved: December 9, 2019

Review Prior To: September, 2025

Reviewed by: Policy Committee, Administrative Council