# Special Education Advisory Committee

## Meeting held on November 5, 2019

## Present

* Kerry Desjardins - Superintendent of Education
* Judy Wawia (Chair) - Trustee - First Nation Representative
* Marline Ilijow - Trustee
* Lindsay Costa - Principal Representative
* Bobbi-Lin Mercer - Teacher Representative
* Maureen Parkes - FASD Coordinator, NW Community Health Centre
* Helen Gibbons - LHINS/SNCDSB Mental Health and Addictions Nurse
* Fred Schmidt - Associate Director - Children’s Centre, Thunder Bay
* Jennifer Moore - Dilico

## Regrets

* Nicole Beaulieu - NOSP - Greenstone
* Gilbert Rondeau - George Jeffrey Children’s Centre
* Nicki Chik - Parent
* Tara Patterson - Parent

## Welcome and Opening Liturgy:

Judy began the meeting with a prayer and read the statement of acknowledgment.

## Agenda/Minutes:

### Resolution #07/19

Moved By: Marline Ilijow

Seconded By: Fred Schmidt

**THAT** the agenda of the Special Education Advisory Committee meeting held on November 5, 2019 be accepted as presented.

Carried.

### Resolution #08/19

Moved By: Helen Gibbons

Seconded By: Fred Schmidt

**THAT** the minutes of the Special Education Advisory Committee teleconference meeting held on October 1, 2019 be accepted as amended.

Carried.

## Business Arising Out of Minutes

## Professional Learning Update

**1.** [**Board Math Plan Update 2019-2020**](https://docs.google.com/presentation/d/10fbbukHy_T_YX8ehHcL__vmOxAK6n5JPf9ZwPDTogFI/edit?usp=sharing)

Peter and Lina shared the linked presentation. It is the pathway to achieve our math goal, utilizing system supports as well as the Nelson, Marian Small and technology resources. As Math Leads, Peter Kutok and Lena Stahl are working in the schools to support the math block, specifically the diagnostic assessments and data analysis that will support the small group guided math learning opportunities, as well as the development of Balanced Math blocks. This learning engaged the Principals too, as Peter and Lena are supporting the administrators in the three year PRIME Implementation Plan.

The leads explained how the Balanced Math Approach will address the following:

* Addresses Differentiation
* Targets Best Practices
* Incorporates the Math Process, and
* Allows students to experience math in different ways through rich learning tasks.

Peter and Lena shared how they were going to provide School Support and Communication to the schools through refining the role of the in-school Math Lead Role, identifying training needs through surveys and sharing best practice through newsletters.

They concluded by explaining that this aligns specifically with SEAC in that it will help teachers to better understand the developmental needs of their students through training support, as well as analyzes board, school, and class-based trends of student learning gaps so that teachers can develop and implement differentiated and balanced math blocks that meets each student at “where they are at” using their knowledge of student developmental needs.

### New Business

**1.** [**BIPSA 2019-2020**](https://docs.google.com/presentation/d/1x5F-TAGerbe0BBiwpMXQr0XI_dMKZHHhy6jhabIHmqE/edit?usp=sharing)

The Board Improvement Plan for Student Achievement (BIPSA) has been created as a system team of Senior Administration and Principals to reflect our need to align and narrow our focus for Student Achievement and Well-being into succinct goals. These goals focus on developing our student learners in math by creating opportunities and environments that are reflective of their needs, as well as ensuring that we increase students' sense of belonging by building the socio-emotional skills of our students and staff.

**2. NSI Update 2019-2020**

This item will be moved to the December SEAC meeting due to time constraints.

**3.** [**SIP 2019-2020**](http://www.edu.gov.on.ca/eng/funding/1920/2019-20-sip-guidelines-en.pdf) **&** [**SEA 2019-2020**](http://www.edu.gov.on.ca/eng/funding/1920/2019-20-sea-guidelines-en.pdf)

Kerry shared that Superior North Catholic District School Board is currently in the process of completing both SIP and SEA claims for students in our schools.

SIP Claims are Special Incidence Portion claims that can only be completed on behalf of students who require more than two full-time equivalent board-paid staff providing intensive support for the health and safety of the applicant student and/or staff. A Health claim can be submitted for a student who staff must provide intensive support for activities of daily living including health and/or safety at an age when they would not otherwise be so dependent. A safety claim may be submitted on behalf of a student who requires more than two full-time board paid staff to provide intensive support for the safety of the student.

SEA Claims are Special Equipment amount claims to support the purchase of non-computer based equipment, to be utilized by students with special education needs, including sensory, hearing, vision, personal care and physical assist equipment.

**4. Empower Reading Update**

This item will be moved to the December SEAC meeting due to time constraints.

**5. November 29, 2019 PD Day (Mental Health & Well-Being)**

Kerry shared that the November 29, 2019 PD Day will be school based and facilitated by principals. The Agenda has intentionally been planned to focus on Mental Health & Well-being to ensure Equity for all of our students. The learning agenda has opportunities for all educators to further develop their capacity and understanding of student well-being, allowing schools to further implement and utilize resources that will support the Board Improvement Plan.

#### 6. Service Provider Updates (if available):

##### North of Superior Programs - Nicole Beaulieu

 Not available for an update.

##### Local Health Integration Network - Helen Gibbons

 No new updates at this time.

##### George Jeffrey Children’s Centre - Gilbert Rondeau

 Not available for an update.

##### Children’s Centre Thunder Bay - Fred Schmidt

Fred had a previously scheduled meeting so was unable to remain to share an update.

##### Norwest Community Health Centre (FASD) - Maureen Parkes

 No new updates at this time.

##### Dilico Anishinabek Family Care - Jennifer Moore

Jennifer shared that the staff in Longlac were continuing to build on Parent Engagement with the Thunderbird Friendship Centre in the SNAP program at Long Lake 58. Dilico staff is also engaging in Fourth R training which is being implemented within the region as a Healthy Relationships Program.

Dilico currently has a Mental Health & Addictions worker that is working in both Long Lake 58 and Ginoogaming focussed on children from 0-18.

There is a current recruitment in progress for a Treatment Manager. Dilico is in the planning stages of developing a Family Healing Centre.

Dilico is engaged in the following Project Partnerships with the Catholic Family Development Centre :

* PAR (Partner Assault Rehabilitation)
* Male Survivor Group

## Future Agenda Items

## Other Matters

**1. Next Meeting Date:** December 3, 2019

Our next meeting will be through a zoom link. It will connect each participant virtually.

## Adjournment

### Resolution # 09/19

Moved By: Marline Ilijow

Seconded By: Jennifer Moore

**THAT** we adjourn the Special Education Advisory Committee meeting at 10:29 a.m.

Carried.

Originally signed.

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 SEAC Chairperson Date

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 SEAC Member Date