



Policy: Retention and Acceleration of Students

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1.0 Purpose

- 1.1 The Superior North Catholic District School Board believes in the continuous progress of students throughout their elementary years and supports the placement of students with their age-appropriate peers. It is intended in Superior North Catholic District School Board that retention and acceleration shall only be in rare cases and the purpose of this policy is to provide direction to the School Administrator, who will consult with the school team that includes the parent(s) and/or guardians, classroom teacher(s), special education teacher, other school and system support staff in either a retention or acceleration decision.

2.0 Policy Statement

- 2.1 It is the policy of the Superior North Catholic District School Board to allow students to progress from grade to grade in accordance with their individual performance and to approve retention or acceleration only in extraordinary circumstances, taking factors into account such as the student's emotional and social development, self-esteem, academic performance and achievement

history.

3.0 Guideline

- 3.1 In accordance with the *Education Act*, administrators have a duty to promote students as they progress through the grades [*Education Act*, Section 265 (1)(g)]. When retention is being considered, the administrator must involve the parent and/or guardian and the student's teacher throughout the decision-making process. In addition, discussion must take place with the school team and the school's Superintendent of Education.

Approval and Review Dates

Prior Date Approved: May 11, 2015

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Next Review Date: June, 2028

Reviewed by: Policy Committee, Administrative Council