



Policy: Assessment Evaluation & Reporting of Student Achievement

Table of Contents

[Policy: Assessment Evaluation & Reporting of Student Achievement](#)

[1.0 Policy Statement](#)

[References](#)

[Approval and Review Dates](#)

1.0 Policy Statement

- 1.1 The Superior North Catholic District School Board is committed to improving student achievement through sound assessment and evaluation practices.
- 1.2 Assessment results will be reported to students, parents and/or guardians, and other stakeholders so as to provide appropriate feedback on proficiency and progress in an accurate, relevant and accountable manner.
- 1.3 It is the policy of the Superior North Catholic District School Board that assessment, evaluation and reporting is done in a faith-centred environment. Accordingly, administrators and teachers shall:
 - 1.3.1 Honour the dignity and uniqueness of all students.
 - 1.3.2 Encourage a standard of excellence for each student's learning.
- 1.4 The purpose of the procedure is to provide school communities with a clear direction to be followed in assessing, evaluating and reporting student achievement.

- 1.5 The Superior North Catholic District School Board is committed to the identification and removal of all discriminatory practices in its operation and to providing an anti-racist and ethno-cultural equity curriculum for all students. The Board's objectives are to ensure that assessment, evaluation and reporting processes are bias-free and designed to meet the needs of the individual students, and takes into account the student's previous education and personal experiences.

References

- Growing Success: Assessment, Evaluation and Reporting in Ontario Schools, 2010
- Growing Success: The Mathematics Addendum, Grades 1 to 8, 2020
- Growing Success: The Kindergarten Addendum, Assessment, Evaluation, and Reporting in Ontario School, 2016 with updated Appendix, 2018

Approval and Review Dates

Draft Approved: December 10, 2012

Final Approved: April 7, 2021

Review Prior to: April, 2027

Reviewed by: Policy Committee, Administrative Council