



# Administrative Procedures: Student Self-Identification

## Table of Contents

### [Administrative Procedures: Student Self-Identification](#)

### [1.0 Policy Statement](#)

### [References](#)

### [Approval and Review Dates](#)

## 1.0 Policy Statement

1.1 As stated in the Board Mission, Vision and Values statement, Superior North Catholic District School Board values active partnerships, diversity, and an inclusive Catholic culture. As such, it is the policy of the Board to provide a variety of programs as means to help Indigenous students in their education, by putting into place measures that respond to particular needs. All Indigenous students and their parents have the right to voluntarily self-identify so that they may receive supportive programming. The first such measure in recognizing this right is to establish a voluntary self-identification procedure to identify, collect and aggregate student achievement data for Indigenous students.

1.2 Indigenous identification refers to the definition in the Constitution Act, 1982, Section 35(2) in that 'Aboriginal peoples' include 'Indian, Inuit and Métis'.

## References

- [Aboriginal Student Self-Identification](#), Aboriginal Education Strategy - Ontario Ministry of Education
- Ministry of Education of Ontario Brochure, [Building Bridges to Success for First](#)

[Nation, Métis and Inuit Students \(PDF\)](#)

## Approval and Review Dates

Prior Date Approved: April 9, 2018

Revised Date Approved: April 7, 2021

Review Prior To: April, 2027

Reviewed by: Policy Committee, Administrative Council