



Policy: Code of Conduct

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1.0 Rationale

- 1.1 The Code of Conduct will reflect the values and mission of the Superior North Catholic District School Board:
 - 1.1.1 the presence of God in each person;
 - 1.1.2 an inclusive Catholic culture that instills compassion;
 - 1.1.3 hope, integrity, faithfulness, respect and self-worth;
 - 1.1.4 Catholic-based spiritual development;
 - 1.1.5 and student success.

2.0 Policy Statement

- 2.1 The Superior North Catholic District School Board believes that schools should be a place that promotes responsibility, respect, civility, and academic excellence in a safe learning and teaching environment.
- 2.2 A positive school climate exists when all members of the school community feel safe, included, and accepted. Actions must promote positive interactions and outcomes.
- 2.3 All students, parents and/or guardians, teachers and staff members have the

right to be safe and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.

- 2.4 The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behaviour, fosters a positive school climate that supports academic achievement and the well-being of all students.
- 2.5 The provincial Code of Conduct sets clear provincial standards of behaviour. These standards of behaviour apply to students, parents and/or guardians, volunteers, teachers, principals, senior staff, trustees and other staff members whether they are on school property, on school buses, in a virtual learning environment, at school-related events or activities, or in other circumstances that could have an impact on the school climate. They also apply to other individuals involved in the Catholic school system, including school bus drivers and community groups.
- 2.6 Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

References

- PPM 128, Provincial Code of Conduct
- Progressive Discipline
- Student Discipline
- Bullying Prevention & Intervention
- Equity & Inclusive Education
- Bill 13, Accepting Schools Act
- P/AP ES-309 Police and School Protocol

Approval and Review Dates

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